



# Auburn Police Department

## Police Report for Incident 09-12878

12/10/19 12:18:09 655

**Crime:** PSC SUSPICIOUS PERSON/CIRCUMSTANCE  
**Location:** 5-383

**Address:** 501 ORAVETZ RD SE  
Auburn WA 98092

**Received By:** R McCluskey  
**Responding Officers:** R McCluskey

**How Received:** P In Person

**Agency:** APD

**Responsible Officer:** S Near

**Disposition:** To Pros Attorney for Review 10/27/09

**When Reported:** 12:55:00 10/26/09

**Occurred Between:** 08:00:00 09/07/07 and 08:00:00 10/26/09

### Crimes

**Additional Offense:** Suspicious Person/Circumstance

### Circumstances

LTN49 School/College

**Clearance:** N Not Applicable

**Judicial Status:**

**Misc Entry:** KR

### Modus Operandi:

**Description :**

**Method :**

### Involvements

Date	Type	Description	Relationship
10/26/09	Name	WILSON, NOLA [REDACTED]	ASSISTANT PRINCIPAL
10/26/09	Name	PHILLIPS, BRUCE [REDACTED]	PRINCIPAL
10/26/09	Name	[REDACTED]	SUSPECT
10/26/09	Name	[REDACTED] Juvenile Victim	[REDACTED]
10/26/09	Name	[REDACTED] Juvenile Victim	[REDACTED]
10/26/09	Name	[REDACTED] Juvenile Victim	[REDACTED]

**Involved Persons (Address on 12:55:00 10/26/09) :**

Juvenile Victim

**PRINCIPAL :**

<b>Last:</b> PHILLIPS	<b>First:</b> BRUCE	<b>Mid:</b> [REDACTED]
<b>DOB:</b> 12/26/52D	<b>rL ic:</b> Financial Info	<b>Address:</b> [REDACTED]
<b>Race:</b> W <b>Sex:</b> M	<b>Phone:</b> () -	<b>City:</b> [REDACTED]
<b>Height:</b> 6'02"	<b>Weight:</b> 255	<b>SSN:</b> - -
<b>Hair:</b> BRO	<b>Eyes:</b> BRO	<b>Work Phone:</b> () -

**SUSPECT :**

<b>Last:</b> [REDACTED]	<b>First:</b> [REDACTED]	<b>Mid:</b> [REDACTED]
<b>DOB:</b> [REDACTED]	<b>rL ic:</b> Financial Info	<b>Address:</b> [REDACTED]
<b>Race:</b> [REDACTED] <b>Sex:</b> M	<b>Phone:</b> ( [REDACTED] ) -	<b>City:</b> Auburn, WA 98092
<b>Height:</b> [REDACTED]	<b>Weight:</b> [REDACTED]	<b>SSN:</b> [REDACTED] SSN
<b>Hair:</b> [REDACTED]	<b>Eyes:</b> [REDACTED]	<b>Work Phone:</b> [REDACTED]

**ASSISTANT PRINCIPAL :**

<b>Last:</b> WILSON	<b>First:</b> NOLA	<b>Mid:</b> RAE
<b>DOB:</b> 05/16/63	<b>Dr Lic:</b> Financial Info	<b>Address:</b> 501 Oravetz Rd
<b>Race:</b> W <b>Sex:</b> F	<b>Phone:</b> [REDACTED]	<b>City:</b> Auburn, WA 98092
<b>Height:</b> 5'06"	<b>Weight:</b> 160	<b>SSN:</b> [REDACTED] SSN
<b>Hair:</b> BRO	<b>Eyes:</b> BRO	<b>Work Phone:</b> [REDACTED]

Juvenile Victim

Juvenile Victim

## Narrative

Officer R. McCluskey 9081 Mon Oct 26 16:37:06 PDT 2009 A juvenile and his parents wanted to report suspicious, unwanted attention their Juve was receiving from an adult male.%

On 10-26-09, I was asked by Bruce Phillips, principal of Auburn Riverside High School, to assist with an investigation. He told me that a student and his parents were coming to the school to report allegations of misconduct by a teacher toward the student.

At about 1255 hours, I met with the parents, [REDACTED] and Juvenile Victim their Juve [REDACTED], assistant principal Nola Wilson and Principal Phillips in his office at the school.

The parents explained that their Juve [REDACTED], had been touched inappropriately, and received sexually inappropriate text messages from teacher, [REDACTED]. They said that their [REDACTED] story is just the "tip of the iceberg" and that this extends to many other students, also. They said they were concerned not only for their Juve but for others who may be involved.

Before we interviewed [REDACTED], I told him that this would involve a police report and that it was important that what he tells me be truthful.

[REDACTED] is in the eleventh grade at Riverside. He said he first met [REDACTED] when he was a ninth grader. [REDACTED] was his science teacher then. He said [REDACTED] seemed to really take a liking to him. He thought [REDACTED] was just being nice.

[REDACTED] said [REDACTED] was the water polo coach also and that [REDACTED] encouraged him to join water polo. [REDACTED] said he didn't really have an interest in water polo but [REDACTED] kept persuading him to do so even offering to pay for his suit. [REDACTED] said that eventually he went to polo a few times, wearing the Speedo that [REDACTED] said he purchased for him with his own money. [REDACTED] said after a few times he quit water polo because he didn't like it.

[REDACTED] said that same year [REDACTED] would often tutor him before or after school. He said [REDACTED] would often drive him home after tutoring him. He said that sometimes there were other kids who stayed after and sometimes he might be the only one. He said he remembered once [REDACTED] brought stuff to make s'mores for the kids who stayed after. He said they cooked them over a Bunsen burner in the science class.

[REDACTED] related that one time when he stayed after, [REDACTED] put him in a choke hold and he started getting dazed. [REDACTED] then released him.

I asked [REDACTED] if he was having difficulty with his grades only in [REDACTED] class or in other classes too. [REDACTED] said he was having a hard time in other classes too. His [REDACTED] said that they had even gotten [REDACTED] private tutoring to help him in school that year.

I asked [REDACTED] if anything else had been going on in his life that year. Was he having difficulties at home? Was he a runaway? He said that he and step-dad were not getting along then. He said he ran away and lived a couple of weeks with a friend. I asked him if he had shared this with his teacher and he said that he had. He said [REDACTED] just always showed that he cared about him and tried to be a "dad-role" to him.

[REDACTED] said that [REDACTED] would often touch him on the shoulder, or pat him on the back. He said that he has even rubbed his neck/shoulder area and comment on how tight his muscles were. He said that he remembers at least one time maybe a couple of times [REDACTED] patted him on his butt. [REDACTED] could not provide a date time or location this happened just that he knows it happened at least once.

It should be noted that while telling me about his ninth grade year and after mentioning that [REDACTED] had touched him, [REDACTED] interspersed "well it isn't

right, he's gay you know." I asked [REDACTED] how he knew this and he said everybody knows it. He said that [REDACTED] is sexist in class, has a male roommate and that once he and a friend were laughing and talking about a homosexual joke they told in the classroom and [REDACTED] kind of got upset about it. I asked [REDACTED] what exactly [REDACTED] said and he responded that he didn't remember.

[REDACTED] said that he has gone to [REDACTED] house several times. The first time was when his step-dad drove him and a friend over there to pick up some computer stuff. He said that his friend bought something and that [REDACTED] even gave them some extra computer stuff he had. [REDACTED] said his dad waited in the car while they went inside and got the computer stuff.

[REDACTED] said the second time was towards the end of his freshman year. He said he and his friend, [REDACTED] were walking in Lakeland Hills (where [REDACTED] lives) and he decided to text [REDACTED] to see if he was home. [REDACTED] told him he was and to come on over. He said they went there and saw that another male juvenile was there. He said he was a student from Riverside but has now graduated. [REDACTED] said the student's name was [REDACTED] and he was wearing very short shorts and weird multicolored socks. He saw that there were empty beer bottles on the counter with limes and he assumed they had been drinking. I asked [REDACTED] if he had seen [REDACTED] with a beer and he said he did not. He said he just assumed that he had been drinking. [REDACTED] said he didn't feel comfortable with this and left after about 15 or 20 minutes.

[REDACTED] said he and [REDACTED] had each others phone numbers. He said that [REDACTED] has always told him that he could call him if he needed anything. He said [REDACTED] would often give him money at school to buy food. I asked [REDACTED] if he asked [REDACTED] for the money or did he just offer it. He said sometimes he asked for it other times it was just offered.

In his tenth grade year he became a teacher's aide in [REDACTED] class. I asked him how that came to be. He said he wasn't sure, but that he had told [REDACTED] that he was interested in being an aide and [REDACTED] saw to it that he was.

[REDACTED] said that [REDACTED] always was telling him not to drink and drive. He said would see [REDACTED] at school on a Monday and [REDACTED] would ask him if he had been drinking or got drunk on the weekend. He said [REDACTED] didn't act like the drinking was so bad but that he shouldn't drive. I asked [REDACTED] if there were times that he had been drinking on the weekend and he said that there was and he told [REDACTED].

I asked [REDACTED] if [REDACTED] ever offered him alcohol. He said only once. He said he was at [REDACTED] house and he asked [REDACTED] for a soda. [REDACTED] said he didn't have soda only beer in the fridge and asked him if he wanted a beer. [REDACTED] said he then asked for a drink of water and took that.

[REDACTED] said that [REDACTED] was always "flirting" with him. He said that the messages were never really spoken it was just the way he always talked with him. He said that one time at [REDACTED] took him to his ([REDACTED]) house during his lunch hour. [REDACTED] said he that he had come to school with dirty hair and was trying to wash it at school. [REDACTED] took him home so he could wash it there.

While at [REDACTED] house, [REDACTED] was telling him that he got a new bed and that [REDACTED] showed him the bed. He said it was upstairs. He said it creeped him out because he saw all kinds of men's fitness magazines around in the room. I asked him if there were only "fitness" magazines and [REDACTED] said there were also sports' magazines. I asked him if [REDACTED] asked him to do anything then and he said no. He said that [REDACTED] just showed it to him and didn't even sit on the bed. He said that [REDACTED] did give him some sample sinus medicine he took for his sinus. He said he had even told his mom about this.

When [REDACTED] was telling all this he did say that he didn't think anything was wrong with the attention that he was getting from [REDACTED] until friends found out about it. He said his friend [REDACTED] "hates" [REDACTED] and told him without a doubt it is wrong. They all think [REDACTED] gay. [REDACTED] evens stated that his friends [REDACTED] and [REDACTED] were following [REDACTED] in their car one night. [REDACTED] said they paged him and told him that [REDACTED] was with another juvenile and they were trying to get a picture of them together but that they lost him when [REDACTED] made a sudden turn.

I asked [REDACTED] if [REDACTED] ever asked him to have sex and he said no. His Juven [REDACTED] then interjected, "What about the text asking for a blow job? Show her that!" [REDACTED] then showed me six recent text messages he received from [REDACTED] and saved.

First [REDACTED] showed me five text messages he received from [REDACTED]. These were dated from Oct 3,2009

7:05 Are you doing something at 8?  
7:07 And you need \$10 for porn.  
7:08 That's free lol  
7:09 what about Sandra, won't she be mad?  
7:09 you tell me what you want me to do.

Next he showed me a text from Sept 11, 2009

6:58 Maybe bj first but you know who will be there when you need someone. In for a run.

I asked [REDACTED] if he saved any of the texts before or after the ones that [REDACTED] sent and he said he did not. I explained that when taken out of context it is hard for me to discern what was really being talked about.

[REDACTED] was sure that bj meant blow job. I had no way to prove this and [REDACTED] was very vague about any other facts concerning the text conversation before or after that text.

[REDACTED] mentioned that [REDACTED] always asked him about his relationship with his girlfriend. He would question him about what they had been doing, even asking him if he "fucked" her. [REDACTED] said it all just seemed weird to him.

He said that he was tired of [REDACTED] and was trying to ignore his texting but it seemed the more he ignored it the more [REDACTED] would try to contact him. [REDACTED] also said that [REDACTED] instant messages him on-line and that his on-line name is "[REDACTED]".

[REDACTED] suggested I talk to his friends. He said they, too, were uncomfortable with [REDACTED]. He said we should talk to [REDACTED]. Not knowing [REDACTED]'s last name, Nola Wilson provided [REDACTED] an old school annual and he was able to identify [REDACTED] Martin from the pictures.

At the conclusion of our meeting, [REDACTED]'s [REDACTED] [REDACTED] said she wanted [REDACTED] arrested. I told her that at this time, I did not have enough to arrest [REDACTED] for, but that I would be investigating further.

The next day 10-27-09 I made contact again with [REDACTED] [REDACTED] at his residence. I had some additional questions and also wanted to clarify some facts from my interview with him yesterday.

[REDACTED] had mentioned yesterday that [REDACTED] always wanted details of his relationship with his girlfriend, even asking him if he "fucked" her. Today I asked [REDACTED] if [REDACTED] had actually used the term "fucked" and he said he didn't think [REDACTED] used that term but that he had asked [REDACTED] if they had sex.

I asked [REDACTED] about two of the text messages. I asked him if he could remember the context of their conversation where [REDACTED] replied "And you need \$10.00 for porn". [REDACTED] said he didn't remember.

I asked him if he remembers the context of text "Maybe bj first but you know who will be there when you need someone." [REDACTED] said he doesn't remember exactly but thinks he asked [REDACTED] for a favor, maybe a ride home, tickets to a basketball game or something. He said that he saved the message because he thought it weird that a teacher would ask for a blow job. I asked [REDACTED] how he responded to that text and he said that he didn't respond to that text from [REDACTED].

I asked [REDACTED] to tell me again about the choke hold; what had been the conversation just prior to [REDACTED] doing that. He said there had been no conversation. He said it was just a random thing. He said he was feeling dazed like he was going to pass out and then [REDACTED] let go of him. [REDACTED] said it was weird because he had never experienced anything like that. I asked him if he felt he was assaulted and he said he was just shocked that he didn't feel hurt or assaulted. I asked him what he did after that and he said that he ([REDACTED]) then went over and tried doing it on his friend, [REDACTED], but it didn't work on him. He said [REDACTED] thought it was funny.

I asked [REDACTED] again if he had been molested by [REDACTED]. He said he had not. ( I asked him this again as his [REDACTED] Juvenile was not present during this interview and I thought it would give him a chance to tell me if he had and not be embarrassed about it. ) I asked him if he had ever been asked or propositioned by [REDACTED]. He said that he had not, but that guys know when other guys are coming onto them and he thinks that [REDACTED] was coming on to him.

On this same date 10-27-09 I met with [REDACTED] [REDACTED] I told him that his name came up in an investigation and that I wanted to ask him a few questions. [REDACTED] seemed very forthcoming. I asked him to tell me about his relationship with [REDACTED]. He said that he and [REDACTED] were just really good friends. He said [REDACTED] was just a good person. He said that [REDACTED] was his teacher in ninth grade and his polo coach. He said [REDACTED] was always very nice to him, giving him rides home from school or practice. He said that [REDACTED] had even loaned him money on occasion. He said that they have maintained their friendship. He has been at [REDACTED] house many times as a student and that he would sit around and watch TV or help him grade papers. He said nothing inappropriate ever took place between them. He said that he occasionally house sits for [REDACTED]. I asked him if [REDACTED] has ever been verbally sexually suggestive and he said never. He said that even his dad once was a little concerned about [REDACTED] friendship with him and talked to him about it. He said that his dad made him aware of being careful but that their friendship has never taken that kind of direction. I asked [REDACTED] if he has ever watched pornography with [REDACTED] and he said no. I asked if [REDACTED] ever gave him alcohol and he said no. [REDACTED] said that he knows that [REDACTED] has a lot of younger friends like in their twenties, but has never seen anything inappropriate.

It should be noted that [REDACTED] was placed on paid administrative leave while this is being investigated. The school district is conducting their own separate investigation.

It appears that [REDACTED] may have violated School District Policies regarding teacher/student relationship.

I have not questioned [REDACTED].

This case is to be forwarded to the City Prosecutor for review.



# Redaction Log

Total Number of Redactions in Document: 98

## Redaction Reasons by Page

Page	Reason	Description	Occurrences
1	Juvenile Victim	RCW 7.69A.030, RCW 13.50.100 Living child victim's name, address or photos and additional identifying information for a juvenile.	3
2	Juvenile Victim	RCW 7.69A.030, RCW 13.50.100 Living child victim's name, address or photos and additional identifying information for a juvenile.	3
2	Financial Info	RCW 42.56.230 (5): Credit card numbers, debit card numbers, drivers license numbers electronic check numbers and other financial info as defined in RCW9.35.005	3
2	SSN	RCW 42.56.050 and 42 USC 405(C)(2)(c)(viii)(1): Personal information - social security number	2
3	Juvenile Victim	RCW 7.69A.030, RCW 13.50.100 Living child victim's name, address or photos and additional identifying information for a juvenile.	27
4	Juvenile Victim	RCW 7.69A.030, RCW 13.50.100 Living child victim's name, address or photos and additional identifying information for a juvenile.	19
5	Juvenile Victim	RCW 7.69A.030, RCW 13.50.100 Living child victim's name, address or photos and additional identifying information for a juvenile.	29
6	Juvenile Victim	RCW 7.69A.030, RCW 13.50.100 Living child victim's name, address or photos and additional identifying information for a juvenile.	12



# Redaction Log

## Redaction Reasons by Exemption

Reason	Description	Pages (Count)
Financial Info	RCW 42.56.230 (5): Credit card numbers, debit card numbers, drivers license numbers electronic check numbers and other financial info as defined in RCW9.35.005	2(3)
Juvenile Victim	RCW 7.69A.030, RCW 13.50.100 Living child victim's name, address or photos and additional identifying information for a juvenile.	1(3) 2(3) 3(27) 4(19) 5(29) 6(12)
SSN	RCW 42.56.050 and 42 USC 405(C)(2)(c)(viii)(1): Personal information - social security number	2(2)

Suspect Name Redacted by the Auburn Examiner.

